Arts Instructional Support & Information Technology (Arts ISIT)

HelpMe

UBC Okanagan

Background and Introduction

The HelpMe system is an innovative student support platform designed to enhance academic assistance by streamlining interactions between students and the teaching team. HelpMe was produced at UBC Okanagan and is accessed through Single Sign On (SSO) through Campus Wide Login (CWL) making this tool FIPPA compliant.

It serves as a central hub for managing office hours, lab sessions, and real-time question answering that leverages Al. The Al chatbot runs on an instructor selected Large Language Model (LLM) to drive the Al that is loaded on their Canadian server which addresses privacy concerns.

Implementation and Impact

The HelpMe system was implemented in a study involving 107 students, with 67 consenting to have their data analyzed. Instructors and TAs were trained to keep help sessions concise (5-8 minutes) to optimize efficiency. The platform collected interaction data, helping researchers understand student behavior and perceptions regarding the value of help sessions and their academic performance.

The system aims to make seeking assistance more efficient and accessible for students while providing instructors with valuable insights into student engagement and learning patterns.

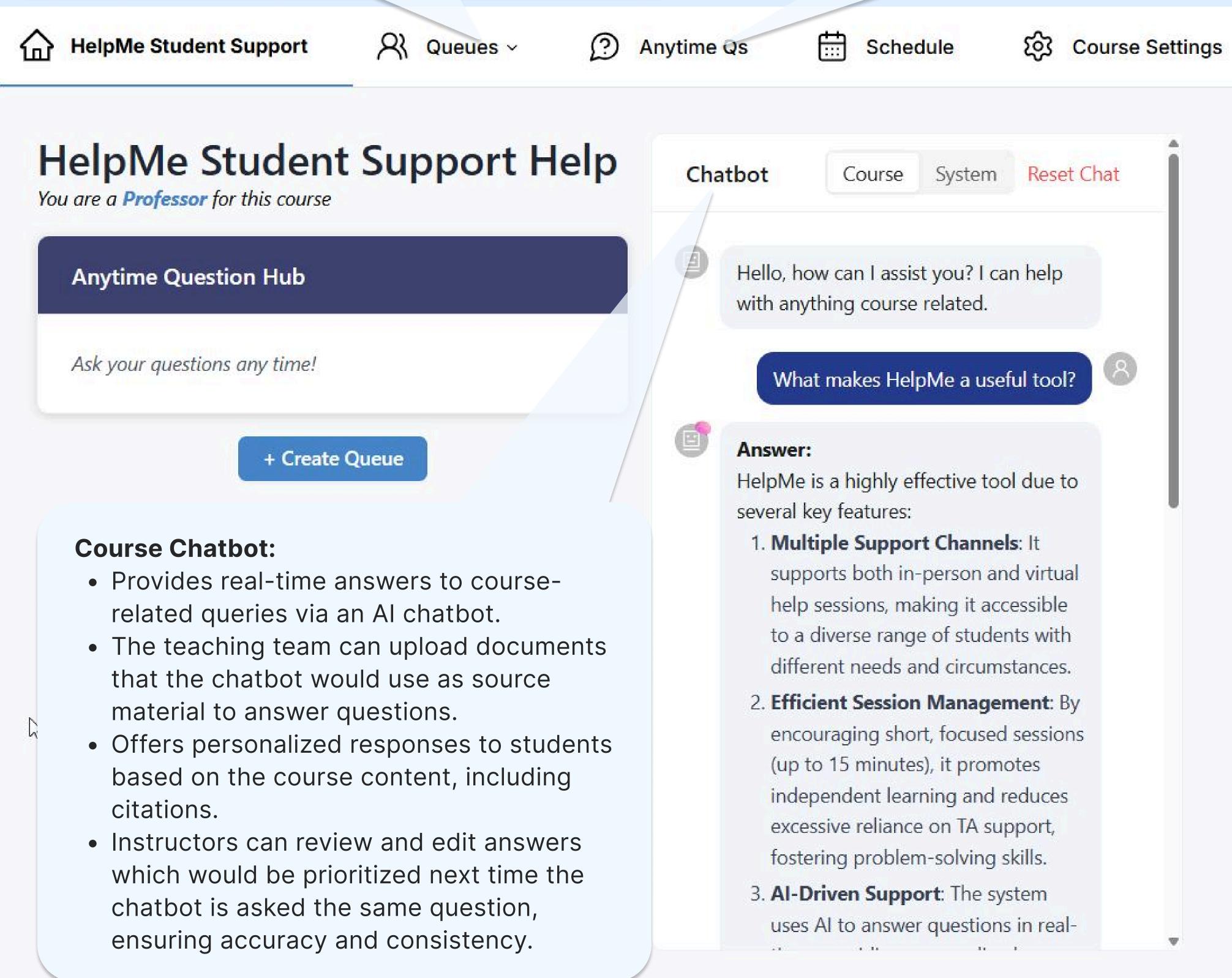
Key HelpMe System Features

Queues for Office Hours and Labs:

- Manages both in-person and virtual office hours and labs.
- Supports "task questions" where students can have specific lab tasks checked off by staff, ideal for multi-part assignments needing verification.

Anytime Questions:

- Allows students to submit questions outside scheduled office hours, initially answered by Al.
- These answers are later reviewed and evaluated for quality.



Benefits

- **1. Enhanced Efficiency:** The system streamlines interactions between students, instructors, and TAs, reducing wait times and making assistance more accessible.
- **2. Flexibility:** Supports both in-person and virtual sessions (through Zoom), improving efficiency over email.
- **3. Personalized Learning:** Al chatbots provide tailored responses with citations, offering accurate information quickly and supporting independent learning.
- **4. Convenience:** Students can seek help outside office hours with Anytime Questions. Initially answered by the AI chatbot, the teaching team can later review responses and bring up frequently asked questions during class if needed.
- **5. Humanization:** The teaching team can overwrite flawed Al responses, in the future the Al chatbot will defer to the teaching team response.
- **6. Customization:** The teaching team can edit the general prompt for the course, setting guardrails on how the AI interacts with student.

Challenges

- 1. Over-reliance on Al: Excessive use of Al might hinder critical thinking skills development among students.
- 2. Power User Dominance: Some students may monopolize the system despite session limits, affecting others' access.
- **3. Learning Curve:** Familiarizing oneself to using the tool requires time and effort. Tailoring it to your course may take a few iterations.

We acknowledge that the land on which we gather, teach and learn is the traditional, ancestral, and unceded territory of the **x**^w**m**ə**0**k^w**əy əm** (Musqueam) People.

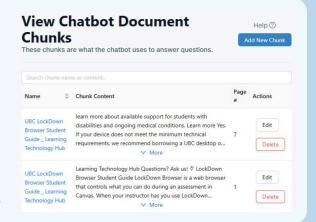


Using Helpine TIPS & TRICKS

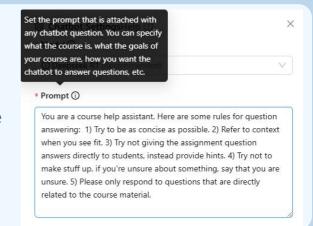
What is HelpMe?

HelpMe is a student support system designed by UBC-O to assist instructors with answering student questions. It features an Alpowered chatbot that pulls information from foundational documents to generate answers customized to your course.

Documents are automatically split into "chunks" that the AI pulls from, but this automatic splitting can cut sentences in half or separate related concepts. Ensure the AI pulls all relevant information by prechunking your documents and putting each paragraph/concept on a separate page so the information is split appropriately. You can customize the maximum number of chunks the AI will consider when generating an answer in the **Chatbot Settings**.



Als are trained on general knowledge so they can struggle with obscure or specific terminology and concepts. Providing context like the meaning of an acronym or the attribution of a work can help improve its accuracy. Context can be provided in the documents themselves or in the Chatbot Setting's **Prompt**. This general prompt is attached to every question and can be used to specify course-wide terms and how the AI should answer questions.



Even with all the right information, AI can still get things wrong. Review what questions have been asked and how the AI has responded in **Edit** Chatbot Questions. The AI remembers its chat history, and will provide the same responses to a previously asked question. Generated responses can be edited and marked "Verified," ensuring the quality of the response when the question is asked in the future.

