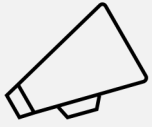

Changing Course

Hybrid Opportunities for students in
French, Hispanic and Italian Programs

FHIS, Luisa Canuto



2023-25 Large TLEF (Special Call for Hybrid and Multi-Access Course Redesign Projects)



P.I.: Luisa Canuto (FHIS, Italian program)
Co-applicants: Bianne Orr-Alvarez (FHIS, Spanish program)
and **Caroline Lebrec** (FHIS, French program)



New hybrid language model in **12 first and second year language courses**, across three language programs



Based on **extensive students and faculty feedback** on 'flexible' learning and on materials developed between 2020-2022

Changing Course



Language skills:
Receptive
(asynchronous)

Productive
(in person)



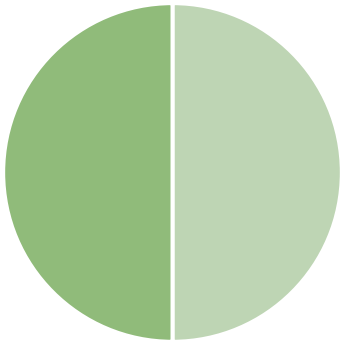
'Create
experiences'
in class



Multi-level
evaluation process
(direct and indirect,
quantitative and
qualitative)

Challenges or Opportunities?

**F
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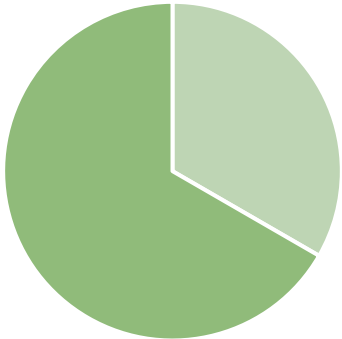
50%



Course developer and Course Teacher



With TA/without TA



33%



Some differences between programs/courses