

A close-up, front-facing view of a futuristic robot head. The robot has a white, metallic face with large, circular eyes that have a glowing orange and green center. The robot's mouth is slightly open, showing a red interior. The background is a dark, blue-grey color.

Gen AI

Disrupting Teaching and Learning

The New Value Proposition?

**ALL IMAGES USED IN THIS PREZ
WERE GENERATED
IN IMAGE-IMAGE GEN AI
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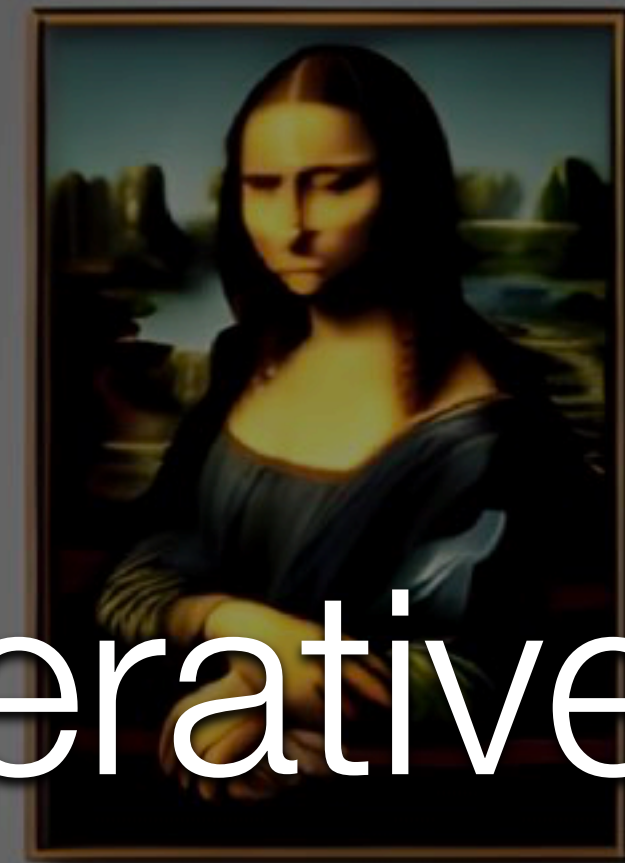
Objective



- Offer tools & approaches to creatively integrated Gen AI within teaching and learning environments.

Talking Points

- ✦ Define Rules of Play with Generative AI
- ✦ Create an AI Guidance Document
- ✦ Pre-Design Considerations
- ✦ Typology of Design Interventions





• Yes AND

Rules of Play

Rules of Play

- Yes AND
- Assume Bias



Rules of Play

- ✦ Yes AND
 - ✦ Assume Bias
 - ✦ Identify Disciplinary Needs
- 
- A woman with a grey, metallic, robotic body is shown in profile, looking down. She has long, reddish-brown hair. Her hair is adorned with several colorful, starburst-shaped flowers in shades of yellow, orange, purple, and pink. The background is dark and textured.

- 
- ✦ Yes AND
 - ✦ Assume Bias
 - ✦ Identify Disciplinary Needs
 - ✦ Integrate When Possible

Rules of Play



- ✦ Yes AND

- ✦ Assume Bias

- ✦ Identify Disciplinary Needs

- ✦ Integrate When Possible

- ✦ Facilitate Rules of Play with learners

Rules of Play

AI Guidance Document



- ✦ Generative AI offer incomplete prototypes of assignments or projects.
- ✦ Use of Generative AI need to be accompanied with critical reflection.
- ✦ Generative AI surface dilemmas already present in our worlds that we need to attend to.

A close-up photograph of a sloth wearing a VR headset. The sloth's face is the central focus, with its brown fur and long white whiskers clearly visible. The VR headset is black and covers its eyes. The background is a blurred, dark blue-grey color. Overlaid on the image is the text "Considerations that will inform your design" in a large, white, sans-serif font, arranged in three lines.

Considerations
that will inform
your design

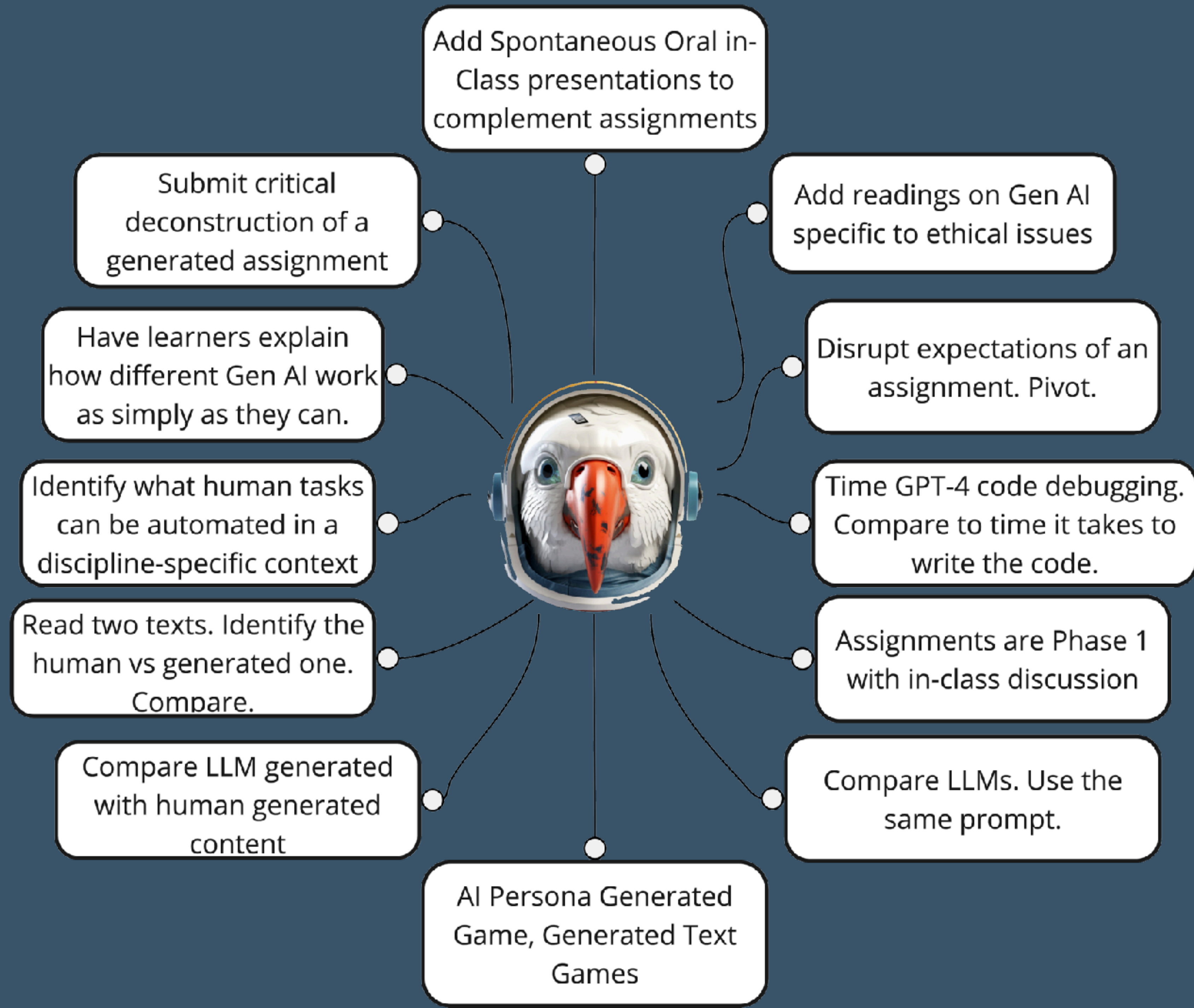
Considerations

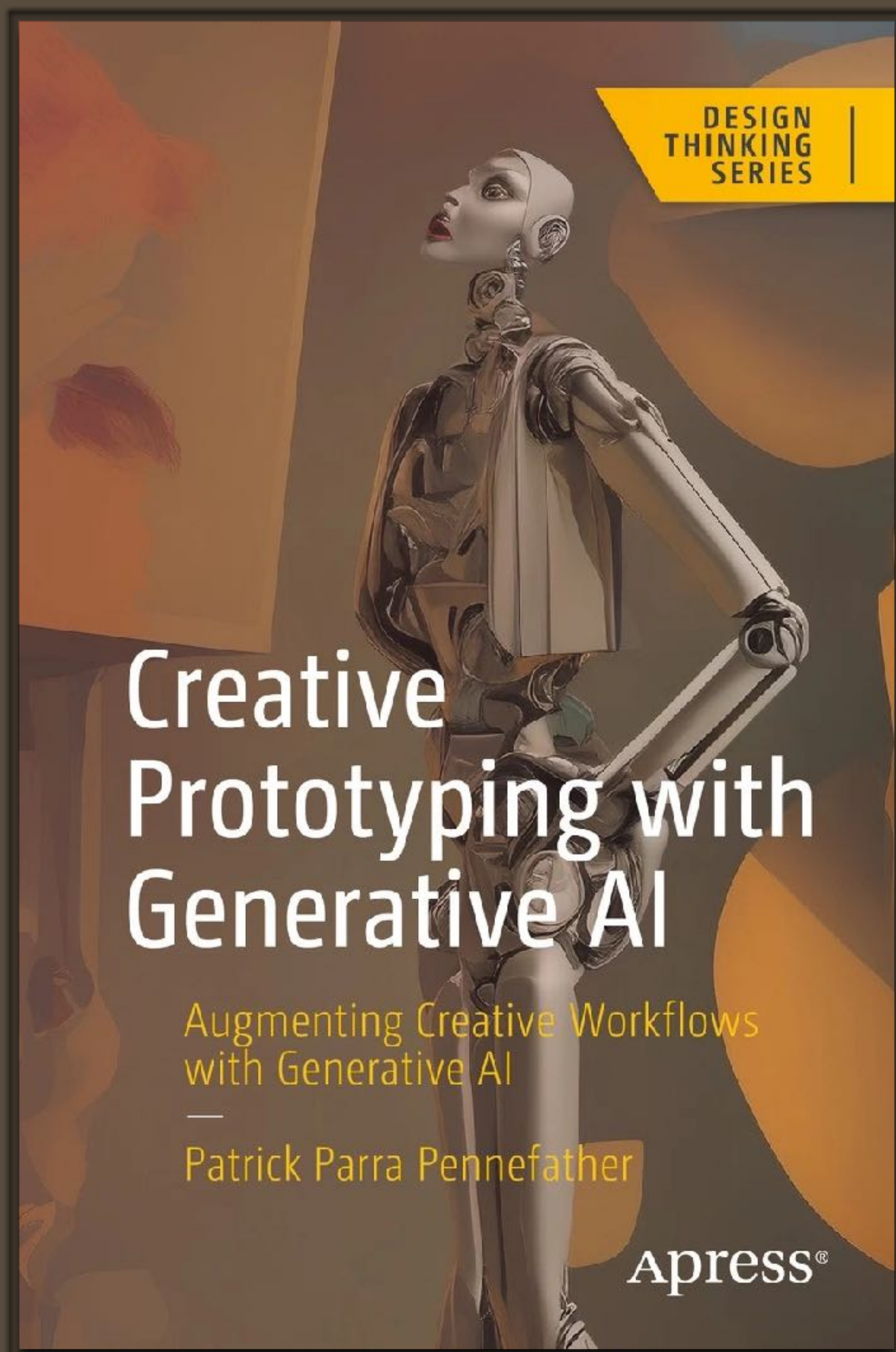


- ✦ Learn more about how Gen AI is being used in your discipline
- ✦ Integrate readings related to ethics of AI
- ✦ Identify disciplinary trends with AI
- ✦ Research the research related to your discipline
- ✦ Design safeguards and opt-outs
- ✦ Add an AI Guidance section in syllabus
- ✦ Add Statement regarding use of generative AI in syllabus
- ✦ Revise learning outcomes accordingly



Design Interventions





DESIGN
THINKING
SERIES

Creative Prototyping with Generative AI

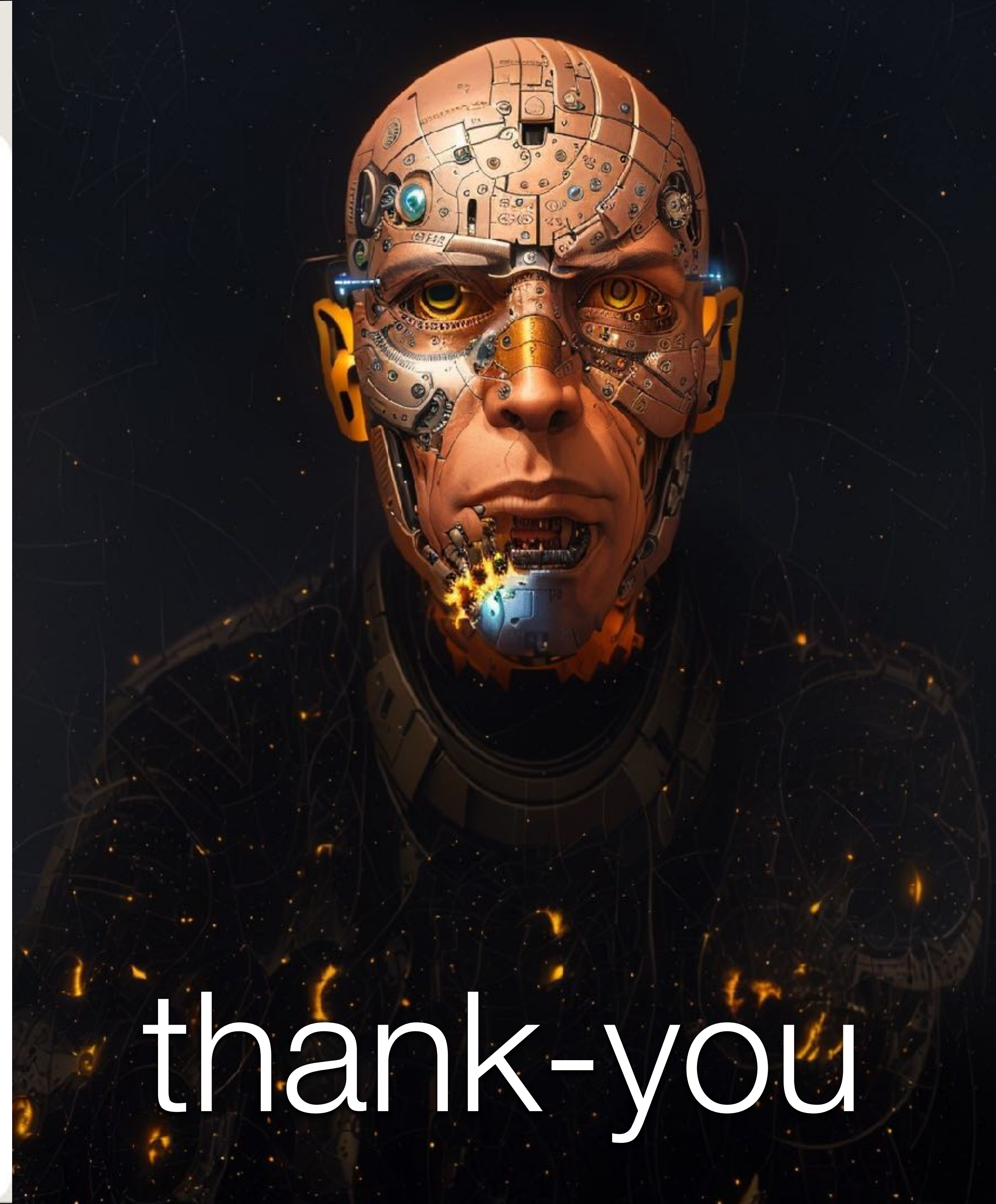
Augmenting Creative Workflows
with Generative AI

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Apress®



Patrick (Dr.) Parra Pennefather
Teaching, Research, Composition,
Instructional Design, Writing



thank-you

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OLD SCHOOL

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